

14-19 Learning Pathways

WAG priorities

2008-09



Legislation

- Place a duty to collaborate on schools and Further Education Institutions to secure a collaborative option menu offering a wide range of choice and opportunities to learners in all parts of Wales
- Secure entitlement for learning to a range of options from the collaborative including options outside their main learning setting
- Secure access to a wide range of experiences from the Learning Core
- Secure for learners all over Wales entitlement to support not already covered in previous legislation including Learning Coach support and access to personal support



Preparation in Anticipation of Legislation

- Establishment of sustainable wider choice for learners
- Development of vocational provision within extended option menus
- Assure quality across all collaborative provision
- Increase Learning Coach capacity to respond to local need
- Develop strategies to support Welsh Medium and bi-lingual providers in meeting the challenges of 14-19



Options Menu

The Five Domains of Learning

- A. Maths, science and all aspects of technology
- Science and mathematics
 - Agriculture, horticulture and animal care
 - Engineering and manufacturing technologies
 - Construction, planning and the built environment
 - Information and communication technology



B. Business, administration and law

- Accounting and finance
- Administration
- Business management
- Marketing and sales
- Law and legal services



- C. Health, public services and care
- Health, public services and care
 - Retail and commercial enterprise
 - Leisure, travel and tourism
 - Education and training



- D. Creative arts, media, culture and languages
- Arts, media and publishing
 - Languages, literature and culture
- E Humanities, social sciences and preparation for life/work
- History, philosophy and theology
 - Social sciences
 - Preparation for life and work



Entitlement for Learners

Informed speculation indicates that from September 2009 this curriculum entitlement will be:

Key Stage 4

- 28 options – 8 vocational
- One option in each domain
- Options will be based on
 - courses not levels
 - credit equivalences
eg BTEC Cert = 30 credits = 2 options

Post 16

- 30 options (L3) – 10 Vocational
- Two options in each domain



Curriculum Entitlement

Statutory & Core		General Options	Applied Options
Pre 16 Mathematics English Welsh Science PE RE PSHE ICT WRE Careers	Post-16 Schools: RE, Sex Education Careers Education & Guidance FE: Careers Education & Guidance	Technology English/Welsh Literature MFL Arts Performing Arts Media Humanities	Sports & Recreation Land based studies Public Services Leisure & Tourism Retail Hospitality and Catering Construction Engineering Business ICT Childcare Health & Social Care
Welsh Baccalaureate/ Learning Core		Non formal Opportunities	Skills
Key Skills Welsh Language Skills Work Related Skills Wales, Europe & the World PSHE Attitudes & Values Community Participation Careers Education & Guidance Cultural, Sporting, Aesthetic & Creative		Duke of Edinburgh Life Saving Coaching Awards First Aid OCN Courses Volunteering ASDAN Enterprise Millennium Volunteer Sports Youth Leader Award Youth Leader Award	Basic/Key skills Essential skills Skills for Working Life Life Skills Thinking skills Customer Care Entrepreneurial skills

Increasing Learning Coach Capacity

- Each region will appoint a Regional Learning Coach Co-ordinator
- This post will be funded for 60 days by WAG
- Each 14-19 Network will ensure that it has the ability to deliver all 5 modules using the regional pool
- Each Network will have a number of funded training days allocated to it
- It is anticipated that each region will have 10-12 'Trainers of Learning Coaches'
- Each young person should have a Learning Coach



Increasing Learning Coach Capacity

- In deciding which individual Learning Coach should be assigned to a learner, the level of study undertaken by the learner and the educational attainment of the coach may be of relevance

Learner	Learning Coach
Level 3	Recognised Learning Coach status plus substantive qualification at Level 4 or above
Level 2 Level 1	Recognised Learning Coach status plus substantive qualification at level 3 or above

